

Homework Policy

PROGRAM LEADER: Principal

COUNCIL RATIFICATION: 24 June 2014

RATIONALE:

Homework benefits students by complementing learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

AIMS:

- To reinforce concepts and skills taught at school.
- To develop positive study habits.
- To help children develop responsibility and independence.
- To encourage parents to be involved with their children's education.

IMPLEMENTATION:

- The School's Homework Policy is available to parents via the School's website or a hard copy on request.
- Homework expectations will be communicated to parents by classroom teachers.
- The content and style of the homework may change at the discretion of the staff.
- Homework activities are to be assessed by the teacher.
- Unfinished classroom activities may be assigned as homework.
- If children are unable to complete homework, parents should inform the teacher the following day via a written message in the student's diary.

Homework in the Early Years (Prep – Year 4):

- Will generally not exceed 30 minutes per day.
- Reading with, or to, parents every night. (A reading record is to be signed daily).
- Learning sight words.
- Practice tasks associated with classroom curriculum (e.g. spelling words, times tables and homework sheets).
- Gathering information or materials to share or use in class.
- Completing tasks for specialist programs like Reading Support and Speech Therapy.

Homework in the Middle Years (Years 5-6):

- Will generally not exceed 45 minutes per day.
- Independent reading, or, reading with or to parents. (Parents may be requested to sign a reading record).
- Practice tasks associated with classroom curriculum (e.g. spelling words, times tables, unfinished classroom tasks, research and projects).
- Completing tasks for specialist programs like Reading Support and Speech Therapy.

EVALUATION:

This policy will be reviewed as part of the school's three year cycle.