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**Introduction**

Dunkeld Consolidated School’s Strategic Plan the school purpose as being:

“Our purpose is to maximise individual learning opportunities for all students. We plan to do this via:

- a safe supportive and well managed learning environment
- catering for the individual needs of each student
- a caring and highly motivated staff
- the provision of an engaging curriculum
- quality feedback on student progress
- the development of positive relationships between the school, parents, students and the wider community”

Furthermore the 2013-15 Annual Implementation plan notes the following strategic intent statements;

- To improve student achievement in literacy and numeracy
- To enhance student engagement and ownership of learning
- To strengthen students’ interpersonal skills and make them responsible and active contributors to the wider community
- To strengthen students’ learning transitions into and through school

This Facilities Strategy will contribute towards the overall school purpose and intent by identifying school community needs, key challenges and a strategic facilities direction needed to ensure school facilities are maintained and meet the future demands of the school community.

**Section 1: Facilities Strategic Intent**

To

- Manage emerging safety issues whilst progressively improve school facilities over time
- Progressively improve school amenity through the effective management and development of facilities,
- Maintain current school facilities in good repair and ensure a superior level of child/personal safety,
- Provide strategic advice to the Principal/School Council in relation to facilities matters,
- Identify long term strategic facilities matters in relation to expected school growth trends,
Key Challenges to meeting strategic intent

- Budget Constraints
- Need to improve community awareness/support to development of school
- Growing Population

Key Drivers that support strategic intent

- Strong Parent Community Participation
- Growing Population
- Strong school ethos
- Dunkeld Structure Plan

Current Facilities Provision
[INPUT SCHOOL LAYOUT/PLAN]
Current Key Facilities

- Aging Main School Buildings
  - Renovated Senior Classroom
  - Modern Kitchen facility
  - Aging office facilities
  - Aging tuckshop-kitchen facilities
  - Aging hall facilities
  - Bitumen areas surrounding buildings in moderate repair
- Modern Library/junior classrooms (BER Building)
- Modern undercover area
- Established productive garden
- Established garden/machine shed in good repair
- 2 x Modern Playgrounds I good repair with softfall
- 2 x Ovals in good repair
- Rear and Surround fencing in good repair
- Various gardens requiring regular and ongoing maintenance

Long Term Investment Priorities (2015 & 2016)

Based on the strategic intent and the Facilities Investment Decision Matrix the following long term investment priorities have been identified:

<table>
<thead>
<tr>
<th>Facilities Issue</th>
<th>Characteristics and Issues</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Masterplan</td>
<td>To provide a strategic vision to guide future growth and development of the school over the next 20 years. To help inform the basis of major developments and meet emerging needs as a result of significant growth drivers.</td>
</tr>
<tr>
<td>Basketball Court resurface</td>
<td>The surface of the basketball court has now deteriorated to a point where it is unsafe. Large cracks and pot holes have emerged in the surface</td>
</tr>
<tr>
<td>Front fence/school entry replacement/modernisation</td>
<td>Following storm damage in 2013 the front fence sustained significant damage. Facilities are working towards a cost effective yet visually engaging fencing solution/entry way to the school.</td>
</tr>
<tr>
<td>Fire Service Compliance</td>
<td>Following inspection by CFA it was identified that the schools hydrant system was deficient and that a fire may not be able to be adequately fought at the school due to insufficient water pressure. The school needs to work with DEECD to upgrade the hydrant system.</td>
</tr>
<tr>
<td>Footpath and main pedestrian entrance</td>
<td>Linked to the school fence issue. However, further work needs to be done to improve the amenity and entrance to the school.</td>
</tr>
<tr>
<td>School Landscape Plan</td>
<td>To develop an overall school plan which details the proposed landscaping/design elements to create a consistent and effective visual identify for the school linking to the overall amenity of the school and surrounding environment.</td>
</tr>
<tr>
<td>New Long-Jump Sandpit</td>
<td>Due to the development of the new playground the old long jump sand pit is no longer safe to use.</td>
</tr>
</tbody>
</table>

Table 1 – Long Term Facilities Issues
Section 2: What Facilities are needed?
To project future facility implications it is necessary to identify the current and future student population at the Dunkeld Consolidated School. Based on ABS data collected during the 2011 Census, the Dunkeld and surrounding area saw

- 169 children between the ages of 0-4\(^1\),
- 10 year annualised growth rate of 0.556%  
- Significant growth in residential building approvals within the Dunkeld township  
- Increased development within Dunkeld Township and surrounding areas

This combined with the recent *Victoria in Future 2014* report predicted modest population growth for the Shire of Southern Grampians; indicates that the Dunkeld Consolidated School Facilities Sub-Committee needs to plan for medium term growth within the school community.

Diagram 1: Contributing Factors Driving Need

Section 3: Priorities for Investment
The first stage in the prioritisation of investment is the identification of the local need as identified in Section 2. To inform investment prioritisation and ensure facilities investment (both time and financial) decisions meet the strategic intent the following matrix is provided to assist in decision making. It is important to note that this matrix does not include a ‘cost/benefit’ assessment as it is expected that the Department of Education and Early Childhood development expenditure policy applies to ensure each project realises an appropriate return on investment.

\(^1\) This is almost 20% greater than the 2001 census
<table>
<thead>
<tr>
<th></th>
<th>Level of contribution to strategic intent. (3 being significant, 1 being minor)</th>
<th>Discussion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributes to improvement of School facilities and or safety</td>
<td>3  2  1</td>
<td></td>
</tr>
<tr>
<td>Contributes to overall school amenity</td>
<td>3  2  1</td>
<td></td>
</tr>
<tr>
<td>Maintains Current Facilities</td>
<td>3  2  1</td>
<td></td>
</tr>
<tr>
<td>Meets project facilities demand in relation to school growth drivers</td>
<td>3  2  1</td>
<td></td>
</tr>
<tr>
<td>Overall Score</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Priority Rating</td>
<td>HIGH  8+</td>
<td>MED  6-8</td>
</tr>
</tbody>
</table>

**Facilities Time Investment Decision Matrix**

**Diagram 2: Long Term Investment Prioritisation Process**

**Short Term Priorities**
Short term priorities are determined on a case by case basis by the facilities committee. Short term priorities are considered items of low cost (less than $500) and low time investment (less than 2 days). These will be tracked through the facilities committee minute process.
## Appendix 1: Current Actions to meet Strategic Intent

It is intended that the Facilities Sub Committee provide the following report to school council quarterly to track current actions being undertaken to meet the strategic intent.

<table>
<thead>
<tr>
<th>Priority Rating</th>
<th>Project</th>
<th>Process</th>
<th>Next Step</th>
<th>Target Date</th>
<th>Status</th>
<th>Budget</th>
<th>Co-ordinator</th>
<th>Status</th>
</tr>
</thead>
</table>
| **Strategic Intent Statement:** Manage emerging safety issues whilst progressively improve school facilities over time

| 12 | Basketball Court re-surface | | | | | | |
| 9 | Footpath from main pedestrian entrance | | | | | | |
| 7 | Long Jump Sandpit | | | | | | |
| | Enclosure of Orchard | TBC | ? | Lisa | Nil Action |
| | Garden enclosure | TBC | ? | Lisa | Nil Action |
| | Red Tank | TBC | ? | | Nil Action |

| **Strategic Intent Statement:** Progressively improve school amenity through the effective management and development of facilities

| 9 | Front fence replacement | Replacement front fence to improve the visual image of the school | Plans prepared, quote received, ascertain which materials can be donated or provided at cost price before proceeding to School Council | December 2016 | Ongoing | $4,000 | Lucinda | Quotes and plans complete. |
| 7 | South facing | Competition run in 2014 for | Possibly next working bee | October 2015 | Ongoing | $0 | Paul | Paul has |
**Garden next to BER building**

- children to provide options

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**Strategic Intent Statement:**

Maintain current school facilities in good repair and ensure a superior level of child/personal safety

| 9 | Fire compliance | CFA officers met with Paul and conducted an inspection following the Fire Drill several weeks ago. The CFA will be sending a letter of advice to the school regarding fire fighting capacity including state of hydrants, the need for a booster point, compliance of the BER building and access issues tied up with the BER building. | Paul to contact DEECD and advise that the CFA will be contacting the school soon and there is an upcoming issue which will require DEECD attention. | TBC | Ongoing | $0 | Paul | Nil Action |

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**Ongoing**

**Bi-Annual Working Bee**

- Facilities Sub Committee to coordinate 2 x Working Bees Annually (Term 2 & Term 4)

- Term 4 Working Bee currently being organised

| October & May | Ongoing | TBC | Todd |

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**Strategic Intent Statement:**

Provide strategic advice to the Principal/School Council in relation to facilities matters

| 9 | Facilities Strategy | Annual Review at First and last meeting of year |

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**School Landscape Plan**

**Strategic Intent Statement:**

Identify long term strategic facilities matters in relation to expected school growth trends

| 10 | School Master Plan |

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**School Parking**

- Letter to the Shire requesting assistance with developing plans has been sent, and Noel McConnell’s master plans have been forwarded to the Shire by e-

- Undertaken parent survey re mode of transport to and from school.

- Establish short term and long term solutions. Short term-

| Ongoing | $0 | Lucinda | Survey Completed. Active school travel program |
Email. Eight options identified and documented. LP met with Shire who identified 2 preferred capital works options. LP met with Paul to discuss Principles preferred options. Speed and Traffic data received from VicRoads mid April 2014 identifies current speeding problem, Local Police advised. Culvert installed by Shire in front of School house to improve street drainage

Request Victoria Police provide letter of support for flashing 40km signs. Write to local members re Election commitment for flashing signs. Write to Shire requesting No Standing signs on eastern side of Vic Valley Road.

School Council working with SGSC in relation to school crossing.