

Annual Implementation Plan 2013

Dunkeld Consolidated School

6215

Based on Strategic Plan developed for 2012 - 2015



Dunkeld
 CONSOLIDATED SCHOOL No. 6215
'Optima Semper'

Endorsement by School Principal	Signed..... (Principal's signature) Name..... Date.....
Endorsement by School Council	Signed..... (School Council President's signature) Name..... Date.....
Endorsement by Regional Director or nominee	Signed..... (Regional Director or nominee's signature) Name..... Date.....

Strategic Intent

	Goals	Targets	One Year Targets
Student Learning	To improve student achievement in literacy and numeracy.	<p>Increase the proportion of students at or above Year 3 NAPLAN band 4 and at or above Year 5 NAPLAN band 6 in Reading, Writing and Numeracy to at least 70%.</p> <p>Increase the proportion of students assessed at Band B and above - VELS teacher judgements from Prep to Year 6 for Writing, Speaking and Listening and Number to 35%.</p>	<p>To increase the percentage of students in: Year 3 to at or above band 4 for Reading to 80% Writing to 70% Numeracy to 80%</p> <p>To increase the percentage of students in: Year 5 to at or above band 6 for Reading to 70% Writing to 60% Numeracy to 60%</p> <p>To increase the percentage of students P-6 at or above band B for Speaking & Listening to 20% Writing to 30% Numeracy to 30%</p>
Student Engagement and Wellbeing	<p>To enhance student engagement and ownership of learning</p> <p>To strengthen students' interpersonal skills to make them responsible and active contributors to the wider community.</p>	<p>Using the Attitudes to School and Staff Opinion surveys, improve the score for the <i>Student Motivation</i> variable to 4.70.</p> <p>Using the Attitudes to School and Parent Opinion surveys, improve the score for the <i>Connectedness to Peers</i> variable to 4.47 on the student survey and 6.30 on the parent survey.</p>	<p>To improve <u>student motivation</u> on the Attitude to school survey to 4.64 (4.59 - 2012)</p> <p>To improve connectedness to peers on the Attitude to school survey to 4.20</p> <p>To improve connectedness to peers on the Parent Opinion survey to 6.10</p>
Student Pathways and Transitions	To strengthen students' learning transitions into and through the school.	The <i>Transitions</i> and <i>General satisfaction</i> variables to be sustained at 6.0 or better for each of the years 2012 to 2014.	To keep transition and general satisfaction variables within the 4 th percentile.

Implementation

Key Improvement Strategies and Significant Projects	What (Actions) the activities and programs required to progress the key improvement strategies	How (Resources) the budget, equipment, IT, learning time, learning space	Who the individuals or teams responsible for implementation	When the date, week, month or term for completion	Achievement milestones the changes in practice or behaviours
<p>Build the capacity of staff to engage students in the highest quality learning activities and improve curriculum and planning documentation.</p> <p>Foster high quality leadership at all levels, to build instructional leadership capacity.</p>	<p>Strengthen the role of the staff to lead sustained school improvement.</p> <p>Review and monitor the effectiveness of school assessment practices.</p>	<p>Use Staff Professional Learning time (Tues. 4.00 -5.00) to</p> <ul style="list-style-type: none"> - review the assessment schedule - Determine when and how the Student Performance analyser will be used to: <ul style="list-style-type: none"> • Track student Performance • Assist teachers to deliver effective Teaching & Learning. 	<p>Led by the principal all teaching staff working collaboratively. Each teacher to lead professional learning sessions.</p>	<p>By the end of semester 1 Review the <u>Assessment Schedule</u>. By the end of semester 1 the Assessment Schedule will identify the use of the Student Performance Analyser</p>	<p>Plans for Professional Learning Session identifying leaders.</p> <p>A published 2013 Assessment Schedule</p> <p>Student Performance Analyser Plan Tracking Students As a tool to plan for informed teaching</p>
<p>Build the capacity of teachers to engage students in the highest quality learning activities.</p>	<p>Develop and implement a whole school plan for ICT and high order thinking skills</p> <p>Ensure that students engage in meaningful goal setting in numeracy and ICT</p> <p>Develop student decision making processes and build opportunities for student voice in all learning.</p>	<p>Use Staff Professional Learning time (Tues. 4.00 -5.00) to: Review classroom ICT practice determining how we instruct students with ICT use. Developing a curriculum plan how ICT is incorporated across the curriculum.</p> <p>Use Staff Professional Learning time (Tues. 4.00 -5.00)</p> <p>Use Staff Professional Learning time (Tues. 4.00 -5.00) to</p> <ul style="list-style-type: none"> - determine classroom practices that encourage students to work with the class teacher to plan their learning. 	<p>ICT Coordinator & principal as leaders and all classroom teachers</p> <p>Numeracy Coordinator led PL sessions with all classroom teachers.</p> <p>Led by the principal all teaching staff working collaboratively.</p>	<p>Two workshop sessions each term 2 & 3.</p> <p>Workshop sessions during term 2.</p> <p>Two workshop sessions during term 3.</p>	<p>By the end of term 3 staff to be implementing the Information Communication Technology Plan</p> <p>All classroom teachers to conference and assist students set short term numeracy goals twice per term.</p> <p>By the end of term 3 all teachers' planning to show the differentiating of their planning to cater for and engage all students.</p>

Building Teacher Capacity with peer to peer observation.	Continuing with a Peer to Peer program.	Professional Learning budget to enable teachers Time Release via CRT employment.	All teaching staff.	All teachers are encouraged to participate in peer to peer observation – visiting a classroom and having someone visit their classroom.	By the end of term 3 all teaching staff to have presented to a staff professional learning session the learning gained from the peer to peer program.
Strengthen school, family and community learning partnerships.	Continue to organise the camps for <i>Grampians Rural and Small Schools</i> to enhance the Year 6 transition process and provide leadership opportunities for students.	GRaSS meetings	Principal and Grampian Rural and Small School colleagues.	Plan and implement the 2013 camp. Review the camp and plan for 2014 Conduct the science day for all Y5 students leading also to the 2014 camp.	Conduct a successful 2013 camp. Minutes of GRaSS meeting outlining a review and plan. Conduct a successful Science day.