Dunkeld Consolidated School is committed to continuous improvement and achieving excellence in teaching and learning. It had Prep to Year 6 classes at Dunkeld campus and the Glenthompson campus became unstaffed during 2012. Our School is a caring environment with an emphasis being placed on students reaching their full academic and social potential. The school has very strong parents participation programs which are effective. The community values the arts and sport and this is reflected in the programs offered at the school. Students annually participate in events such as the eisteddfod, swimming, athletics and cross country championships and enter teams in local netball cricket, hockey and football competitions. Our school has a record for good academic achievement it provides quality learning programs. Our school aims to give students a solid foundation, with a strong emphasis on Literacy and Numeracy. The curriculum and instruction aims to assist children to develop their potential to the fullest in all aspects of their school life. Student learning programs cater for the individual needs including the Reading Support for Year One students requiring literacy assistance. There is an emphasis with P–2 literacy, which is supported with additional staff and a parent helpers program.

Students have access to excellent Information Communication Technology facilities and teachers make good use of learning technologies in their teaching programs across the curriculum. Students from Y2 – 6 lease their own netbooks financially supported by the school council. Laptop trolleys are used in the Prep and Year 1 classroom. The school has spacious student learning areas and grounds. The maintenance of this large space is assisted by the Grampians Cricket Club which is based at the school. The school is a Stephanie Alexander Kitchen Garden School with all students active in the garden each week and year 3/4 and year 5/6 having regular kitchen classes. Dunkeld Consolidated School is staffed by a principal, 4.6 effective full-time experienced, caring and capable teachers, and the equivalent full time Business Manager/Bursar.

<table>
<thead>
<tr>
<th>Student Learning</th>
<th>Student Engagement and Wellbeing</th>
<th>Student Pathways and Transitions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Learning at Dunkeld Consolidated School is in the top 20 per cent of government primary schools in Victoria based on teacher assessments. Our data from the National Assessment Program also indicates higher than average achievements in Reading and Numeracy for Year 3 and Year 5. Our student performance is within the expected range in all areas. Building the capacity of our staff and the capabilities of our students has resulted in very good standards of achievement for the majority of students. The established professional learning in Literacy, Numeracy and Information &amp; Communication Technology will continue during 2013. The Principal with the Numeracy, Literacy and ICT coordinators will continue to lead staff in Teaching &amp; Learning improvement. During 2013 we will: Maintain accountability by using a wide range of data, to inform teaching and learning. Ensure that students engage in</td>
<td>Dunkeld Consolidated School students are keen to attend school as indicated by the attendance data being well above the state median, despite some families taking holidays during school time. Our engaging programs that are achieving this excellent level of attendance, such as the Stephanie Alexander Kitchen Garden program will continue. Student non attendance is followed up by staff and perfect attendance is encouraged and rewarded at the end of each semester. On the Attitudes to School Survey, our Years 5 and 6 students’ sense of belonging and connectedness, was below the state median for 2012. This will be the focus of the staff and Policy Sub Committee of School Council during 2013. The school has well developed Student Leadership Programs. All senior students have the opportunity to conduct weekly assemblies, organise sports equipment and are actively involved in social service group activities. Dunkeld Consolidated School offers a very extensive transition program at both the Kinder to Prep and the Year 6 to Year 7 levels. The school works very hard with the local kindergarten and secondary schools to maintain these programs. Our Prep students’ transition to school was again aided by the excellent transition program conducted throughout the year. The four year old kindergarten students had four visits to the school during second semester as well as Year 5 students visiting the Kindergarten. Strong communication links with the Dunkeld Kindergarten are maintained with a focus on the development of our Buddy System: with senior students assisting prep/one students to develop social confidence. The Year 6 Graduation ceremony is an annual highlight that suitably celebrates a student’s primary schooling. The primary to secondary transition program, ensures our students make a smooth and a successful transition,</td>
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</tr>
</tbody>
</table>
meaningful goal setting in Literacy, Numeracy and ICT. Track student progress on line using the Student Performance Analyser.

| There is a formal leadership structure with school captains, house captains, Performing Arts captain, bus captains, Stephanie Alexander Kitchen Garden captain and class captains (which change each term). All captains have role statements and fulfil important roles in school life. The You Can Do It Program and Restorative Practice procedures are used to focus on developing student reflection and personal development skills. | is conducted throughout the year. A strong relationship has been established with all our secondary feeder schools in Hamilton. During 2013 we will continue to build on a Year 6 program for students of our school working with students from the other small schools in the area. This has added greatly to successful transition to secondary school. |

For more detailed information regarding our school please visit our website at www.dunkeld.vic.edu.au or view our 2012 Annual Report online at http://www.vrqa.vic.gov.au/SReg
Dunkeld Consolidated School

The Government School Performance Summary provides an overview of how this school is performing and how it compares to all other Victorian government schools.

All schools work in partnership with their school community to improve outcomes for children and young people. Sharing this information with parents and the wider school community will foster engagement and collaboration to support further gains and positive learning experiences for all students.

The bottom of this page contains this school's profile.

Pages 2 and 3 provide a detailed breakdown of each of the result areas.

Page 4 provides advice on how to interpret the data.

Key:
Range of results for the middle 60% of Victorian government schools:
Result for this school: ⬜️
Median of all Victorian government schools: ⬜️

School Profile

- Average level of parent satisfaction with the school, as derived from the annual Parent Opinion survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.
- Average level of staff satisfaction with the school, as derived from the annual Staff Opinion survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score.

- Overall socio-economic profile

  low  low-mid  mid  mid-high  high

  Based on the school's Student Family Occupation index which takes into account parents' occupations.

- Proportion of students with English as a second language

  low  low-mid  mid  mid-high  high

- 76 students (35 female, 41 male) were enrolled at this school in 2012.

For more information regarding this school, please visit www.vrqg.vic.gov.au/sreg
Dunkeld Consolidated School

How this school compares to all Victorian government schools

Key:
- Range of results for the middle 60% of Victorian government schools:
- Result for this school: Middleware
- Median of all Victorian government schools: Middle

Student Learning

3. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years Prep to 6 with a grade of C or above in:
- English and Mathematics
- All other subjects

The grades are the same as those used in your child’s end of year report.
A ‘C’ rating means that a student is at the standard expected at the time of reporting.

Student Outcomes

- Results: English and Mathematics 2011
  0

- Results: English and Mathematics 2008 - 2011 (4-year average)
  0

- Results: All other subjects 2011
  0

- Results: All other subjects 2008 - 2011 (4-year average)
  0

School Comparison

- Lower
- Similar
- Higher

4. NAFLAN Year 3

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 3 assessments are reported on a scale from Bands 1-6.

Bands represent different levels of achievement. For Year 3, the National Minimum Standard is at Band 2.

Results: Reading 2012
Band 1: 2
Band 2: 3
Band 3: 4
Band 4: 5
Band 5: 6
Band 6: 7

Results: Reading 2009 - 2012 (4-year average)
Band 1: 2
Band 2: 3
Band 3: 4
Band 4: 5
Band 5: 6
Band 6: 7

Results: Numeracy 2012
Band 1: 2
Band 2: 3
Band 3: 4
Band 4: 5
Band 5: 6
Band 6: 7

Results: Numeracy 2009-2012 (4-year average)
Band 1: 2
Band 2: 3
Band 3: 4
Band 4: 5
Band 5: 6
Band 6: 7

5. NAFLAN Year 5

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 5 assessments are reported on a scale from Bands 3-8.

Bands represent different levels of achievement. For Year 5, the National Minimum Standard is at Band 4.

Results: Reading 2012
Band 1: 3
Band 2: 4
Band 3: 5
Band 4: 6
Band 5: 7
Band 6: 8

Results: Reading 2009 - 2012 (4-year average)
Band 1: 3
Band 2: 4
Band 3: 5
Band 4: 6
Band 5: 7
Band 6: 8

Results: Numeracy 2012
Band 1: 3
Band 2: 4
Band 3: 5
Band 4: 6
Band 5: 7
Band 6: 8

Results: Numeracy 2009-2012 (4-year average)
Band 1: 3
Band 2: 4
Band 3: 5
Band 4: 6
Band 5: 7
Band 6: 8

Version 1, February 2013
Dunkeld Consolidated School

How this school compares to all Victorian government schools

Student Engagement and Wellbeing

6. Student attendance

Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

Average 2011 attendance rate by year level:

<table>
<thead>
<tr>
<th></th>
<th>Prep</th>
<th>Yr1</th>
<th>Yr2</th>
<th>Yr3</th>
<th>Yr4</th>
<th>Yr5</th>
<th>Yr6</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>96%</td>
<td>96%</td>
<td>96%</td>
<td>96%</td>
<td>95%</td>
<td>95%</td>
<td>96%</td>
</tr>
</tbody>
</table>

7. Student attitudes to school

Derived from the Attitudes to School survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

Results: 2012

1 [ ] [ ] [ ] [ ] 5

Results: 2009 - 2012 (4-year average)

1 [ ] [ ] [ ] [ ] 5

Key:
Range of results for the middle 60% of Victorian government schools:
Result for this school: [ ]
Median of all Victorian government schools: [ ]

School Comparison

- Lower [ ]
- Similar [ ]
- Higher [ ]

Version 1, February 2013